## Conners' Teacher Rating Scale – Revised (S) By C. Keith Conners, Ph.D.

Child's Name:	zem comers, 1 n.D.		Gender:	M	F
Birthdate: / / Age:	School Grade:			.,_	T.
Teacher's Name:		Today's Date:		/	

Instructions: Below are a number of common problems that children have in school. Please rate each item according to how much of a problem it has been in the last month. For each item, ask yourself, "How much of a problem has this been in the last month?", and circle the best answer for each one. If none, not at all, seldom, or very infrequently, you would circle 0. If very much true, or it occurs very often or frequently, you would circle 3. You would circle 1 or 2 for ratings in between. Please respond to each item.

for ratings in between. Please respond to each item.  Please Fax Back to Richardson Psychiatric Associates at724-657-9178	NOT TRUE AT ALL (Never, Seldom)	JUST A LITTLE TRUE (Occasionally)	PRETTY MUCH TRUE (Often, Quite a Bit)	VERY MUC TRUE (Very Often, Very Frequen
Inattentive, easily distracted  Peffect.	1 0	÷		
2. Detrait	0.	4	2	3
5. Resuless in the "squirmy" sense		1	2	3
To gets mings ne/she has already learned	0	1	2 .	3
5. Disturbs office children	0	1,	2	3
o. Actively delies or refuses to comply with adults' requests	1	1	2	3
7. Is always "on the go" or acts as if driven by a motor	.0.	1	2	3
8. Poor in spelling	Ō	. 1	2	3
9. Cannot remain still	0	1	2	3
10. Spiteful or vindictive		T	2	3
11. Leaves seat in classroom or in other situations in which remaining seated	0.	1	. 2	3
is expected				
is expected	0	1	2	3
13. Not reading up to per	0	1 '	2	3
13. Not reading up to par	. 0	1.	. 2	3
The state of the s	0	Τ'	2	. 3
15. Argues with adults	Ŏ,	ĩ	2	3
16. Only pays attention to things he/she is really interested in		1	2	3
17. Itas difficulty waiting his/her furn	0	-1'	~ ງ.	2
massa mitorost m somony work	Ö.	, *. 1	2	3
23. Districtionity of attention span a problem	0	·4.	2	3
and the state of t	0.	1,	2	3
211 Teams about of cumos excessively in situations where it is in-		Į.	2	3
22. 1 oor in arminette	0,	1	2	3
and the of the does on others (e.g., butte into others! converse!	0	1,	2	3
- " - " dutifically blayling of chasging in leights activities	0	I	2	3
Wild to titual unities lie/sne starts	0	1	2	3
25. Fails to finish things he/she starts	0	1	2	3
The public of allow uclions and talle to finish only a				
(not due to oppositional behavior or failure to understand instructions)	Ö	. 1	2	3
27. Excitable, impulsive	Q.	1	2	٦.
28. Restless, always up and on the go	}	1	2 '	. 3